Story 4 me

What can stories teach you?

Essential Question:

unit 1 Week 1

Visualize

Use the words to form pictures in your mind.

RWW Page 28

Character

A character's action and feelings make the events in a story happen. Traits are the special ways the character behaves.

RWW Page 29

Fantasy

_ A fantasy has characters, settings, or events that do not happen in real life. A fantasy teaches a lesson.

RWW Page 30

Synonyme

Synonyms are words that have the same meaning. You can use synonyms to help you figure out the meaning of unknown words.

RWW Page 31

Yocabulary

RWW pages 20-21

- 1. ached-something that was hurt or felt sore
- 2. concentrate when you think very carefully about what you are doing
- 3. discovery- something that was hidden or unknown is found
- 4. educated-some who has a great deal of knowledge
- 5. effort- when someone works hard to finish a task
- 6. improved- to become better at something
- 7. inspired when you encouraged someone to do something good.
- 8. satisfied- someone is pleased with the way something happened

Spelling Words

- 1. clap
- 2. camp
- 3. hand
- 4. stamp
- 5. snack
- 6. rack
- 7. grabs
- 8. glad
- 9. bill
- 10. miss
- 11. click
- 12. pink
- 13. sick
- 14. grin
- 15. lift
- 16. cat
- 17. bit
- 18. man
- 19. anthill
- 20. cramp

Grammar: Sen-4 ences & Frag-

men48

A sentence shows a complete thoughts. Every sentence begins with a capital letter. A sentence fragment is a group of words that does not show a complete thought.

Tradition

Essential Question:

What can traditions teach

you about culture?

Spelling Words

- 1. step
- 2. mess
- 3. head
- 4. crops
- 5. *s*top
- 6. rock
- clock
- 8. sock
- 9. pond
- 10. jumps
- 11. shut
- 12. luck
- 13. slump
- 14. bugs
- 15. mug
- 16. clap
- 17. sick
- 18. snack
- 19. ready
- 20. does

unit 1 Week 2

Visualize

Use the words to form pictures in your mind.

RWW Page 44

Sequence

Sequence is the order in which a story's events happen. Understanding the sequence helps to identify and remember key events.

RWW Page 45

Realistic Fiction

Realistic fiction is a madeup story that could really happen.

RWW Page 46

Convexy Clues

If you come across a word you don't know, use context clues. Look at other words in the same sentence. They can help you figure our the word's meaning.

RWW Page 47

RWW pages 36-37

Yocabulary

- 1. <u>celebrate</u>- to do something special
- 2. courage- bravery in a difficult situation
- 3. disappointment when someone is sad because something is not as good as expected
- 4. **precious**-something that is very valuable to you
- 5. pride- a feeling of satisfaction in something that you have done
- 6. remind- make a person remember something
- 7. symbols- something that represents ideas or objects.
- 8. traditions- things that have been done for a long time

Grammar:

Commands &

Exclamations

A command tells someone to do something. It ends with a period. An exclamation, or exclamatory sentence, show excitement or strong feeling. It ends with an exclamation mark.

Communities

unit 1 Week 3

Essential Question:

How do people from different cultures contribute to a community?

ash & answer Questions

Ask yourself questions as you read. Then look for details to support your answers.

RWW Page 60

Sequence

Sequence is the order in which a story's events happen. Understanding the sequence helps to identify and remember key events.

RWW Page 61

Narray Ne Nonfiction

An autobiography is a kind of narrative nonfiction. It tells the true story of a person's life in order. It is written by that person and uses I and me.

RWW Page 62

Compound Words

A compound word is made up of two smaller words. Look at the smaller, familiar words within the word. Use the smaller words to find the meaning of the compound word.

RWW Page 63

Yocabulary

- 1. scared- afraid of something
- 2. admires when someone likes something you have done for them
- 3. classmate someone who is in your class at school
- 4. community a place where you live, work, and play together
- 5. contribute to give money or help
- 6. practicing- to do something again and again
- 7. pronounce- to say words correctly
- 8. tumbled- to fall

RWW pages 52-53

Spelling Words

- 1. date
- 2. lake
- 3. skate
- 4. plane
- 5. grade
- 6. fine
- 7. life
- 8. rice
- 9. wise
- 10. smile
- 11. rose
- 12. globe
- 13. smoke
- 14. come
- 15. used
- 16. step
- 17. rock
- 18. luck
- 19. sneeze
- 20. stripe

Grammar:

Subjects

Every sentence has a subject and a predicate. The subject tells what or whom the sentence is about. A complete subject is all the words within the subject.

Inven49ons

Essential Question:

How can problem solv-

ing lead to new ideas?

Spelling Words

1. plain

2. braid

3. fail

4. grain

5. snail

6. paint

7. sway

8. tray

9. gray

10. stay

11. state

12. fake

13. same

14. weigh

15. they

16. fine

17. skate

18. globe 19. sleigh

20. afraid

ash & answer Questions

unit 1 Week 4

Ask yourself questions as you read. Then look for details to support your answers.

RWW Page 76

Cause and Effect

A cause is why something happens. An effect is what happens. They happen in time order.

RWW Page 77

Brography

A biography tells the true story of a real person's life and is written by another person. It is told in sequence.

RWW Page 78

Metaphors

A metaphor compares two things that are very different. They do not use like or as.

RWW Page 79

Yocabulary

RWW pages 68-69

- 1. <u>design</u>- make a drawing or plan
- 2. <u>encouraged</u>- given hope to do something
- 3. **examine** look very carefully at something
- 4. investigation search carefully for something
- 5. **quality** items are made of the finest material
- 6. simple- easy to do
- 7. solution- a way to fix a problem
- 8. substitutes take the place of something else

<u>Grammar:</u>

Predicates

Every sentence has a subject and a predicate. Complete predicates tell what a subject is or does. Predicates can be one or more than one word

Landmarks

Essential Question:

Spelling Words

How do landmarks help.

us understand our coun-

try's story?

unit 1 Week 5 1

Main Idea and Key Details

The main idea is the most important point the author make about a topic. Key details tell about the main idea.

RWW Page 91

ash & answer Questions

Ask yourself questions as you read. Then look for details to support your answers.

RWW Page 90

Expository Text

Expository text fives facts and information about a topic. It usually includes text features such as photographs, captions, sidebars, and maps.

RWW Page 92

Multiple-Meaning Words

Multiple-meaning words have more than one meaning. You can use the words and phrases in the same sentences as a multiple-meaning word to figure out its meaning.

RWW Page 93

Yocabulary

RWW pages 84-85

- 1. <u>landmark</u>- an important building, structure, or place
- 2. carve- to cut something into a shape
- 3. clues hints that help solve a problem or mystery
- 4. grand-great or large
- 5. <u>massive</u>- very, very large
- 6. **monument** a building, statue, or other object made to honor a person or event.
- 7. national- has characteristics of or has to do with a country
- 8. **traces** small bits or signs left behind that show that something was there

- 1. coast
- 2. float
- 3. toad
- 4. coal
- 5. soak
- 6. gold
- 7. sold
- 8. scold
- 9. slope
- 10. broke
- 11. note
- 12. bone
- 13. slow
- 14. show
- 15. foe
- 16. snail
- 17. same
- 18. weigh
- 19. bowl
- 20. program

Grammar:

Simple & Com-

pound Sentences

A simple sentence expresses a complete thought. Simple sentences must include a subject and a predicate. A compound sentence contains two related sentences joined by a comma and the coordinating conjunction and, or, or but.