# Be Unique

unit 3 Week 1

## Essential Question:

What makes different animals unique?

#### Problem and Solution

A problem is something that needs to be changed or be solved. The solution is how the characters fix the problem.

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#### Visualize

Use colorful words and details to help you visualize, or form pictures. This will help you understand the character's actions and feelings.

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#### Folksale

- A short story passed from person to person.
  - It usually has a problem the characters must solve.
  - A folktale usually has a lesson or message.

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## Synonyme

Synonyms are words that have the same meaning.

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# Vocabulary

- unique the only one of its kind
- 2. disbelief- lack of belief about something
- 3. dismay-feeling of shock or surprise
- 4. fabulous- amazing
- 5. features things that are noticeable about something
- 6. offered-you are presented with something that you can accept or turn down.
- 7. splendid-very beautiful or magnificent
- 8. watchful- to be watching carefully

# Spelling Words

- 1. whirl
- 2. third
- 3. girls
- 4. firm
- 5. fern
- 6. herds
- 7. stern
- 8. serve
- 9. hurt
- 10. nurse
- 11. turns
- 12. learn
- 13. pearl
- 14. word
- 15. world
- 16. stretch
- 17. thick
- 18. whales
- 19. perfect
- 20. Thursday

Grammar: ac-

490n Verbs

An action verb shows action in the predicate part of a sentence.

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# Leadership

unit 3 Week 2

## Essential Question:

How can one person change the way you think?

#### Cause and Effect

A cause is why something happens and an effect is what happens.

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#### Visualize

Use colorful words and details to help you visualize, or form pictures. This will help you understand the character's actions and feelings.

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#### Historical Fiction

■ It is a story with made-up characters who take part in real life events from history.

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#### Idioms

 An idiom is a group of words that means something different from the meaning of each word in it.

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# Yocabulary

- bravery courage when facing danger
- 2. amazement surprised

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- 3. <u>disappear</u>– cannot be seen
- donated gave something to help someone
- 5. <u>leader</u>- someone who guides or leads others
- 6. nervous- upset or worried about something
- 7. refused- would not do it
- 8. temporary-something that last only for a short time

## Spelling Words

- 1. sharp
- 2. yard
- 3. artist
- 4. carve
- 5. porch
- 6. storm
- 7. sport
- 8. story
- 9. chore
- 10. shore
- 11. sore
- 12. hoard
- 13. oars
- 14. pour
- 15. your
- 16. learn
- 17. word
- 18. turns
- 19. orchard
- 20. ignore

### Grammar:

Subject-Verb

### agreement

A verb must agree in number with its subject. Add -s or -es to most presenttense verbs with singular subjects. Do not add -s or -es to a present-tense verb when the subject is plural.

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# Discoveries

unit 3 Week 3

## Essential Question:

What do we know about Earth and its neighbors?

#### Summarize

When you summarize, you tell the most important ideas and details in a text.

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## Main Idea and Key Devails

The main idea is the most important point an author makes about a topic. Key details tell about the main idea.

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## Expository Text

 It gives faces and information to explain a topic. It may include text features like a map, photographs, and captions.

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#### Suffixes

A suffix is a word part added to the end of a word. It changes the word's meaning. The suffix -y means "full of" and the suffix -ly means "in a certain way."

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# Yocabulary

- surface the outside of something
- 2. <u>amount</u>- how much of something that there is
- astronomy the study of the stars and planets
- 4. **globe** the World
- 5. **solar system** Earth and the planets that move around the Sun
- 6. support- provide someone with something that they need
- 7. temperature- how hot or cold that something is
- 8. warmth- heat

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## Spelling Words

- 1. careful
- 2. stared
- 3. shared
- 4. pair
- 5. stairs
- 6. wear
- 7. bear
- 8. where
- 9. there
- 10. dear
- 11. rear
- 12. gear
- 13. here
- 14. career
- 15. peer
- 16. shore
- 17. carve
- 18. storm
- 19. square
- 20. clearly

#### Grammar:

#### Pasy Tense Verbs

A past tense verbs tells about an action that has happened. Add -ed to for the past tense of most verbs. Drop the e and add - ed to verbs that end in e.

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# New Ideas

## Essential Question:

What ideas can we get

from nature?

Main Idea and Key Details

The main idea is the most im-

portant point an author makes

about a topic. Key details tell

about the main idea.

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1. misprint

Spelling Words

- 2. misread
- 3. mistrust
- 4. misspells
- 5. mistreat
- 6. precut
- 7. preview
- 8. prepaid
- 9. preplan
- 10. preheat
- 11. distrust
- 12. discount
- 13. dishonest
- 14. discovered
- 15. disabled
- 16. stairs
- 17. rear
- 18. where
- 19. prejudge
- 20. disconnect

unit 3 Week 4

#### Summarize

When you summarize, you tell the most important ideas and details in a text.

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## Roof Words

A root word is the simplest form of a word. It helps you figure out the meaning of a related word.

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## Expository Text

\_ It gives faces and information to explain a topic. It may include text features such as headings, photographs, and sidebars.

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# Yocabulary

- 1. imitate- try to be like another person or animal
- 2. effective- something that works well
- 3. **example** something that is used to show what other similar things are like
- 4. identical- exactly the same
- 5. material- stuff used to make something

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- 6. model- a copy of something
- 7. observed-looked at something closely
- 8. similar- things that are alike but not exactly the same

Grammar:

Future-Tense

### Verbs

A future-tense verb describes an action that is going to happen. Use the special verb will to write about the future.

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# Value the Past

unit 3 Week 5

## Essential Question:

How is each event in

history unique?

Sequence

The sequence is the order in which

events take place. Look for words

and phrases that show time order,

such as first, next, then, later, and

finally.

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## Spelling Words

- 1. foil
- 2. coins
- 3. noise
- 4. point
- 5. enjoy
- 6. joyful
- 7. down
- 8. owl
- 9. crowd
- 10. plow
- 11. round
- 12. couch
- 13. proud
- 14. bounce
- 15. loudly
- 16. misprint
- 17. prepaid
- 18. discount
- 19. choice
- 20. snowplow

Summarize

When you summarize, you tell the most important ideas and details in a text.

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Suffixes

A suffix is a word part added to the end of a word. It changes the meaning of the word. The suffix -able means "is or can be."

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## Expository Text

 It gives faces and information to explain a topic. It may include text features such as headings, photographs, and sidebars.

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Vocabulary

- 1. <u>agreeable</u>- to be nice or pleasant
- 2. appreciate- grateful
- 3. **boomed** to have grown suddenly
- 4. descendants people who come form a particular ancestor
- 5. emigration the act of leaving one's own country to live in another
- 6. pioneers people who are among the first to explore and settle the region
- 7. transportation the means of carrying or moving something
- 8. vehicles- means of transporting goods

Grammar: Combining

Senvences

Join two sentences with the same subject by combining the predicates. Combine the predicates using the word and.

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