## Coopera49on

Why is working together a

Essential Question:

good way to solve a problem?

unit 2 Week 1

#### Theme

The theme of a story is the author's message. Think about what the characters do and say. Use these key details to help you figure out the theme.

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#### Make Predictions

Use clues in the story to guess, or predict, what happens next. Was your prediction right? Read on to check it!

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#### Folk4ale

A short story passed from person to person. It usually has a problem the characters must solve. A folktale usually has a lesson or message.

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### anyonyms

Antonyms are words that have opposite meanings.

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### Vocabulary

- 1. cooperation people are working together to do something
- 2. attempt try to do something
- 3. awkward- someone who is clumsy or not graceful
- 4. created-something that is made or built
- 5. **furiously** to act in a way that shows you are very angry
- 6. interfere- to get in the way of something happening
- 7. <u>involved</u>- to take part in something RWW pages 100-101
- 8. timid- someone who is shy and not brave

### Spelling Words

- 1. sky
- 2. fry
- 3. pie
- 4. tied
- 5. tight
- 6. right
- 7. bright
- 8. grind
- 9. child
- 10. cube
- 11. cute
- 12. mule
- 13. music
- 14. drew
- 15. few
- 16. coast
- 17. scold
- 18. bone
- 19. mighty
- 20. Utah

#### Grammar: Noons

A noun is a word that names a person, place, or thing. A common noun names any person, place, or thing. A proper noun names a special person, place, or thing.

# Immigration

unit 2 Week 2

### Essential Question:

Why do people immigrate to new places?

#### Theme

The theme of a story is the author's message. Think about what the characters do and say. Use these key details to help you figure out the theme.

RWW Page 125

### Make Predictions

Use clues in the story to guess, or predict, what happens next.

Was your prediction right? Read on to check it!

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#### Historical Fiction

■ It is a story with made-up characters who take part in real life events from history.

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#### Similes

A simile compares two very different things. It uses the words like or as. Ex. Her cheeks were like red roses.

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RWW pages 116-117

### Vocabulary

- immigrated to have come to a new place to live
- 2. arrived you got to where you were going
- 3. inspected-looked at something closely and carefully
- 4. <u>moment</u>– very short amount of time
- 5. opportunity- chance for good things to happen
- 6. photographs- pictures taken with a camera
- 7. valuable something that is worth a lot of money or mean a lot to someone
- 8. whispered-spoken in a quiet voice

### Spelling Words

- 1. heel
- 2. week
- 3. creek
- 4. free
- 5. green
- 6. street
- 7. freeze
- 8. seal
- 9. weak
- 10. bean
- 11. speaks
- 12. team
- 13. clean
- 14. cream
- 15. field
- 16. tight
- 17. tied
- 18. cute
- 19. sixteen
- 20. peanut

### Grammar:

Singular & Plu-

ral Nouns

A singular noun names one person, place, or ting. A plural noun names more than one person, place, or thing. Add -s or -es to singular nouns to make them plural

### Governmen4

### Essential Question:

Point of View

An author often has a point of

view about a topic. Look for de-

tails that show what the author

thinks.

RWW Page 141

How do people make government work?

unit 2 Week 3

### Spelling Words 1. wrap

- wrists
- 3. wrote
- 4. wreck
- 5. wring
- 6. write
- 7. wreath
- 8. knit
- 9. knife
- 10. knight
- 11. knock
- 12. knee
- 13. gnome
- 14. sign
- 15. gnaws
- 16. heal
- 17. weak
- 18. fields
- 19. wristwatch
- 20. knapsack

#### Reread

Stop and think about a text as you read. Do you understand what you are reading? Reread to make sure you understand.

RWW Page 140

Expository Text

 $\blacksquare$  It gives faces and information

to explain a topic. It may include

text features like a map, photo-

graphs, and captions.

#### Prefixes

A suffix is a word part added to the beginning of a word. It changes the meaning of word. The prefix unmeans "not." The prefix re- means "again."

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RWW Page 143

### Yocabulary

- 1. <u>announced</u>- told people about something
- 2. candidates people seeking an office or honor
- 3. convince- to cause someone to believe or do something
- 4. decisions- make choices
- 5. elect- choose by voting
- 6. estimate- to guess an amount
- 7. government people who guide a city, state, or country
- 8. independent- do things by yourself

RWW pages 132-133

#### Grammar:

### Special nouns

Some nouns have special plural forms. They do not add -s or -es to form a plural. Men, women, and children are the irregular forms of man, woman, and child. Collective nouns name groups of people, places, or things.

### Survival

### Essential Question:

How can people help animals survive?

unit 2 Week 4

#### Point of View

An author often has a point of view about a topic. Look for details that show what the author thinks.

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#### Reread

Stop and think about a text as you read. Do you understand what you are reading? Reread to make sure you understand.

RWW Page 156

### Expository Text

It gives faces and information to explain a topic. It may include text features such as headings, photographs, and sidebars.

RWW Page 158

#### Suffixes

A suffix is a word part added to the end of a word. It changes the meaning of the word. The suffix -full means "full of." The suffix -less means "having no" or "without."

RWW Page 159

### Yocabulary

- 1. success- something ends well
- 2. <u>caretakers</u>- someone who cares for a person or animal and keeps it safe
- 3. **population** all the animals of the same kind living in a place
- 4. <u>recognized</u>- remembered someone from the past
- 5. **relatives** members of the same family

RWW pages 148-149

- 6. resources things that are available to be used when needed
- 7. survive- stay alive
- 8. threatened something is in danger of being hurt

### Spelling Words

- 1. scrubs
- 2. screams
- 3. scratch
- 4. scrape
- 5. screen
- 6. spread
- 7. splash
- 8. spray
- 9. streak
- 10. strength
- 11. strong
- 12. squeak
- 13. three
- 14. throw
- 15. thread
- 16. wrote
- 17. knife
- 18. sign
- 19. streamer
- 20. scribble

Grammar:

Combining

Sentences

Join two sentences with the same subject by combining the predicates. Combine the predicates using the word and.

# Figure 14 Out

unit 2 Week 5

### Essential Question:

How do people figure things out?

#### Point of View

An author often has a point of view about a topic. Look for details that show what the author thinks.

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#### Limerick & Free Verse

A limerick is a funny poem that rhymes. A free verse is a poem that does not always rhyme.

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### alliveration & Rhyme

Poets use alliteration and rhyme to make descriptions fun to read and poems sound musical.

RWW Page 172

#### Similes

A simile compares two very different things. It uses the words like or as. Ex. Her cheeks were like red roses.

RWW Page 173

### Yocabulary

- 1. <u>imagine</u>- to picture something in your mind
- 2. bounce to spring back after hitting something
- 3. inventor- a person who creates something for the first time
- 4. <u>observer</u>- someone who watches something
- 5. <u>alliteration</u>- when several words or syllables in a row start with the same sound.
- 6. Free verse- some verses rhyme and some do not
- 7. <u>limerick</u>- a funny poem of five lines with a specific rhyme pattern
- 8. rhyme- words that end with the same sound

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### Spelling Words

- 1. chick
- 2. much
- 3. pitch
- 4. teacher
- 5. lunch
- 6. hatch
- 7. cheese
- 8. stretch
- 9. thick
- 10. truth
- 11. pathway
- 12. them
- 13. fish
- 14. whales
- 15. what
- 16. spray
- 17. streak
- 18. thread
- 19. sandwich
- 20. weather

Grammar:

Possessive

Noons

A possessive noun is a noun that shows who or what owns or has something. Add an apostrophe (') and the letters to make a singular noun possessive.